

2025 annual report to the Community

Brompton Primary School

Brompton Primary School number: 646

Partnership: Inner West



School principal:

Tina-Louise Treffers

Lisa Hassan

Signed on behalf of TT

Date of endorsement:

16/02/2026



Government
of South Australia
Department for Education

Context Statement

Brompton Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 175. Brompton Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 9% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

It is my pleasure to present the Governing Council Chairperson's report for Brompton Primary School for 2025. This year has showcased our school's ongoing commitment to providing a quality education and supportive environment for all students and families.

Enrolments have remained steady at 160, reflecting both strong community trust in the school and stability in staffing. Our community once again welcomed and supported new staff, including Finance Officer Julie Anne Thompson, who has contributed greatly to school operations, ensuring continuity and transparency even as she balances personal medical leave.

High-quality teaching and learning remain at the core of our vision. Staff professional development has been a highlight, with a particular emphasis on literacy through THRASS and VCOP and Trauma Aware practices facilitated by Connected Self – funded through DoFE.

Students have benefited from a wide array of engaging learning experiences, from Harmony Day celebrations and assembly presentations to curriculum-rich excursions and artist residencies. Whole-school events, as well as targeted experiences like the Year 6 Taste of High School and Road Safety program, contribute to the vibrant learning culture at Brompton Primary.

Family and community partnerships have remained a strength of the school. Engagement in parent workshops, such as the THRASS session was strong, with positive feedback and plans to grow these opportunities in the future. These efforts reflect our belief in open communication and shared responsibility for student learning.

Equity of access has been a particular focus. This year, in response to increased transport costs that could have excluded some students from the R-4 Swimming program, the school secured a transport subsidy through the Office for Recreation, Sport and Racing. This ensured all students could participate, and freed up social justice funds for families needing further assistance.

Financial stewardship continues to be diligent, with the 2025 draft budget approved by council and a close review of OSHC operations, including closure periods. The council acknowledges the challenge of balancing resources with the need to keep programs and services accessible for all.

Safety, wellbeing, and inclusion remain central priorities. Regular evacuation and invacuation drills have ensured preparedness, while wellbeing initiatives and cultural celebrations continue to be embraced by students and families.

During 2025 Brompton PS's Category of Index of disadvantage changed along with a large amount of schools, BPS is now a Cat 4 school.

As we look to 2026, Brompton Primary School remains committed to excellence in teaching, equity for all learners, and strong community engagement.

This is my final year at Brompton PS, as my youngest child graduates, so I extend heartfelt thanks to the leadership team, staff, families, and community members for contributing to a culture where every child can thrive. On behalf of the Governing Council, I am proud to support and celebrate the achievements and ongoing growth of our wonderful school.

I conclude with congratulating Tina Treffers on her reappointment as Principal of Brompton PS for the next 10 years.

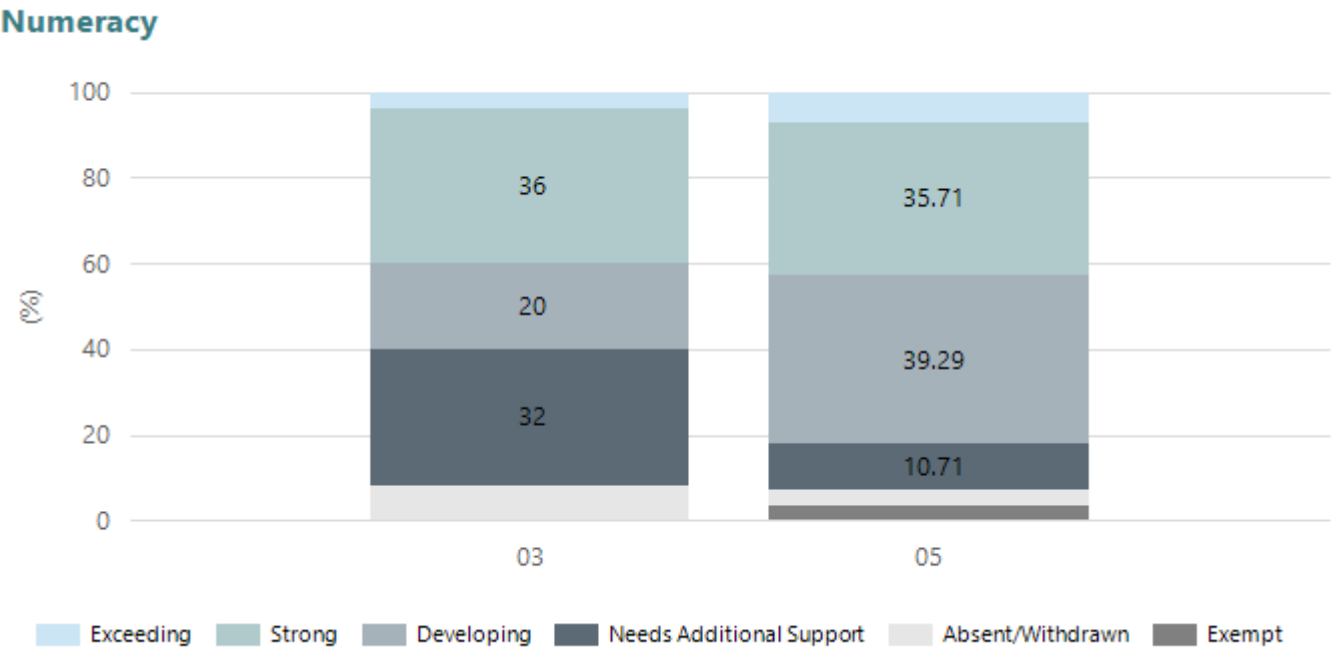
Melanie Markham,

Governing Council Chairperson
Brompton Primary School

Performance Summary

NAPLAN Proficiency

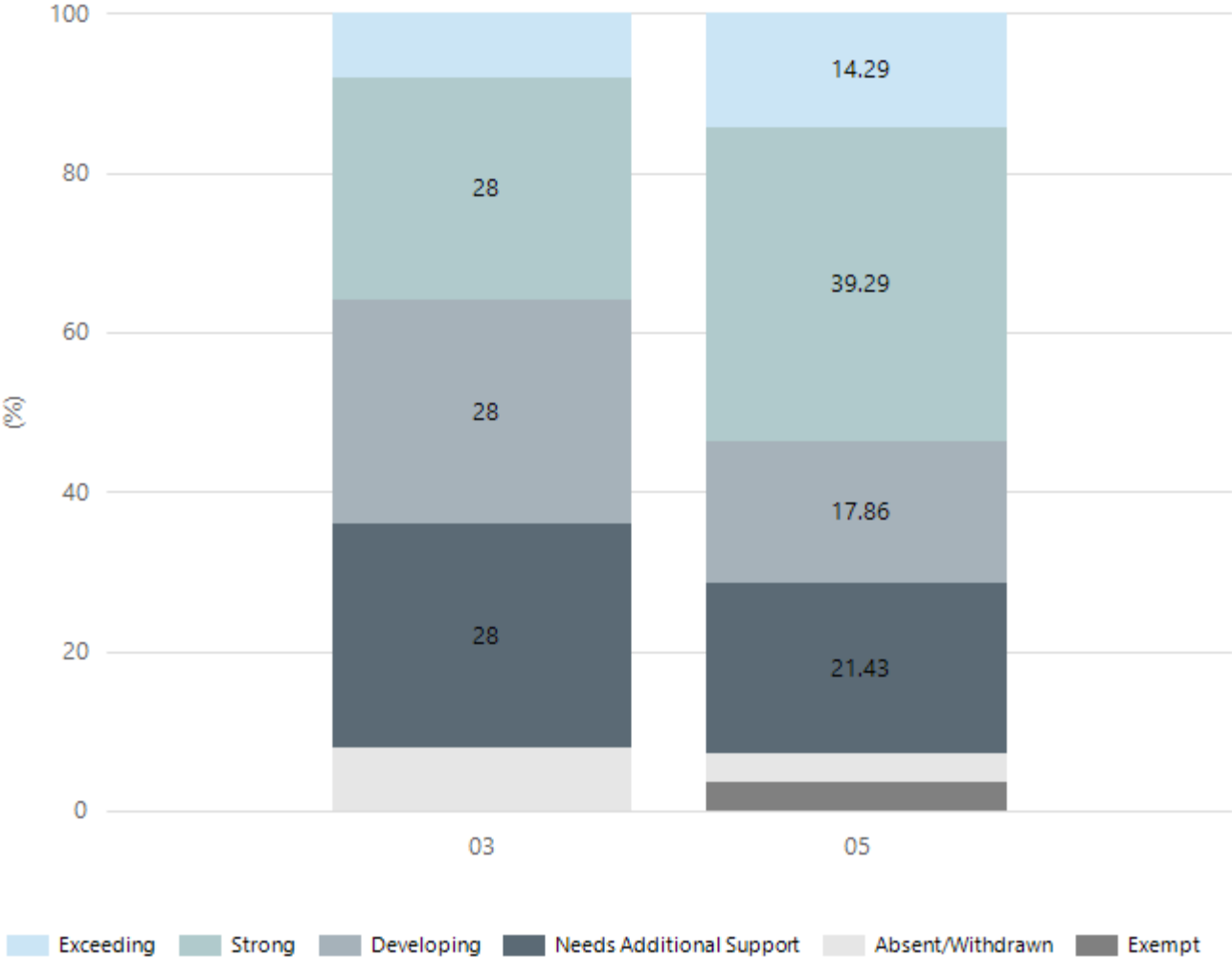
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	1	2
Strong	9	10
Developing	5	11
Needs Additional Support	8	3
Absent/Withdrawn	2	1
Exempt		1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

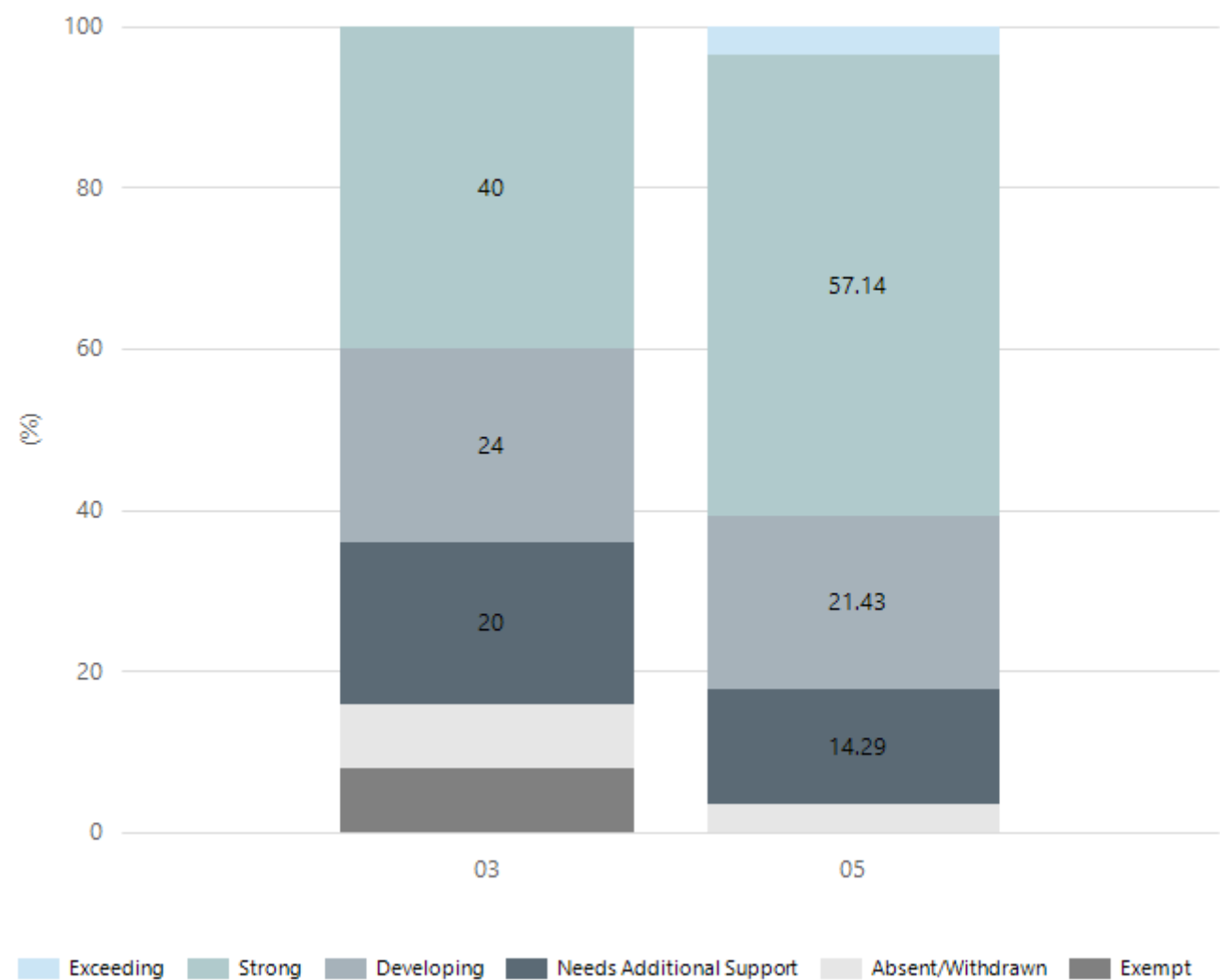
Reading



Year Level	03	05
Exceeding	2	4
Strong	7	11
Developing	7	5
Needs Additional Support	7	6
Absent/Withdrawn	2	1
Exempt		1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

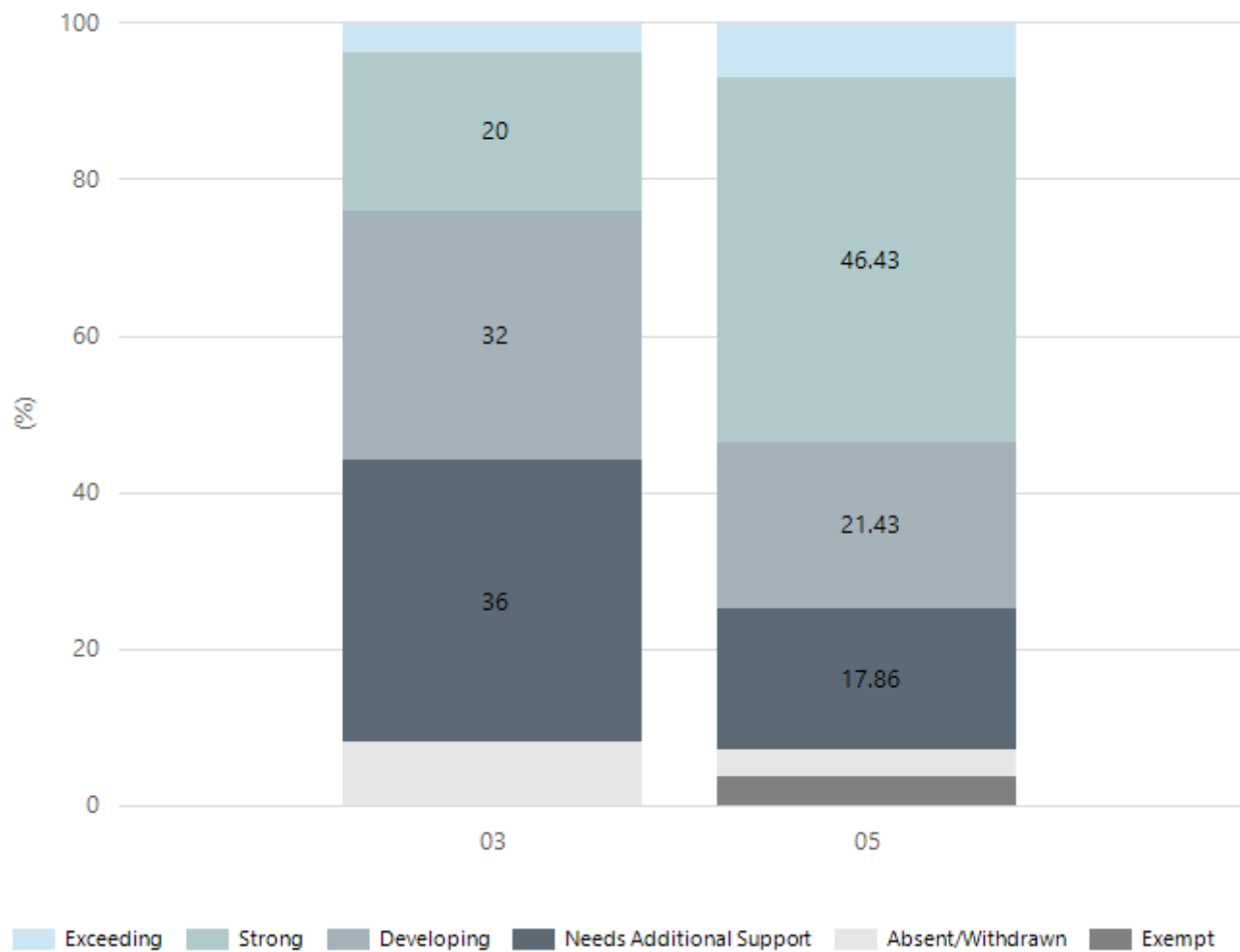
Writing



Year Level	03	05
Exceeding		1
Strong	10	16
Developing	6	6
Needs Additional Support	5	4
Absent/Withdrawn	2	1
Exempt	2	
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

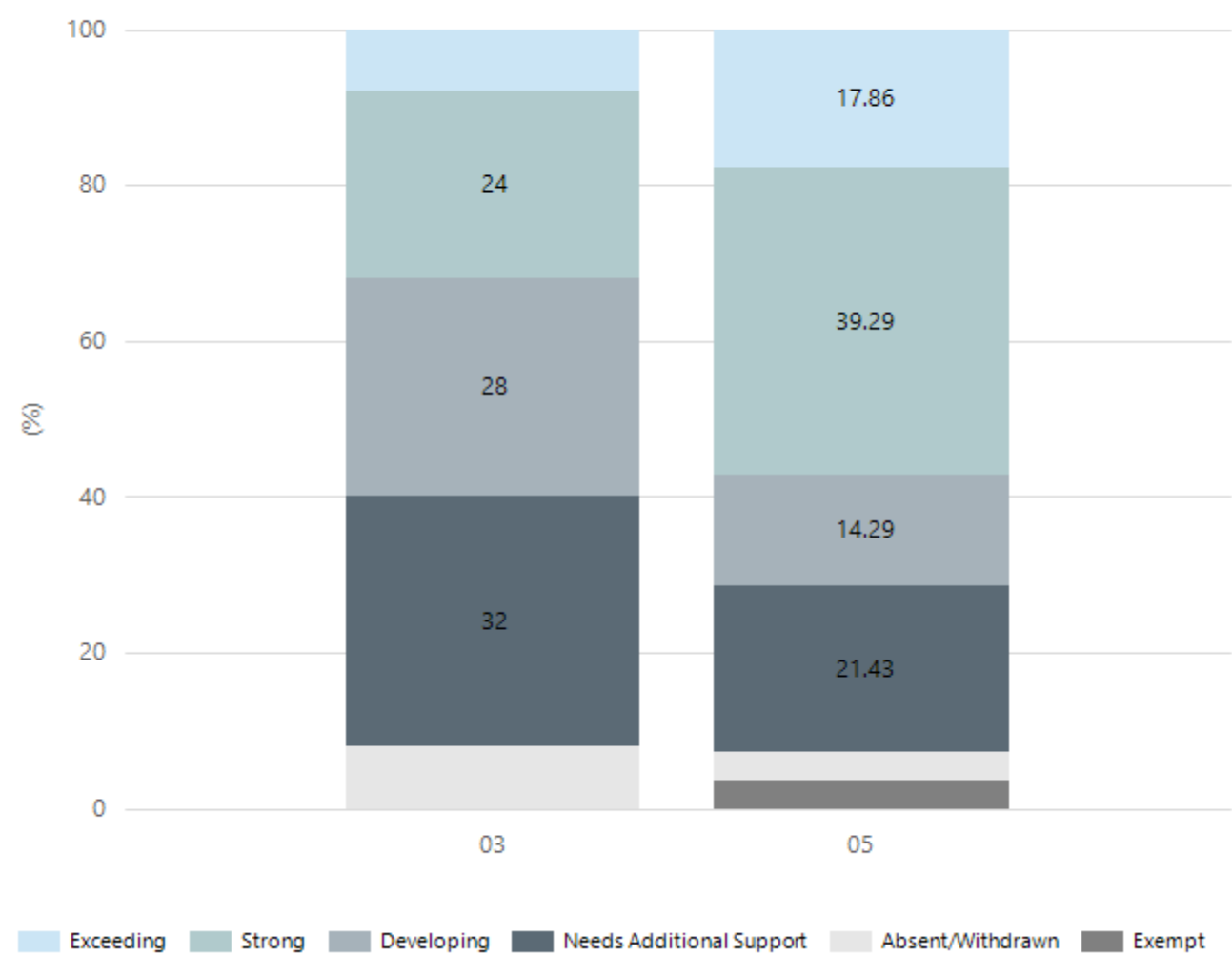
Grammar



Year Level	03	05
Exceeding	1	2
Strong	5	13
Developing	8	6
Needs Additional Support	9	5
Absent/Withdrawn	2	1
Exempt		1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	2	5
Strong	6	11
Developing	7	4
Needs Additional Support	8	6
Absent/Withdrawn	2	1
Exempt		1
Total	25	28

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

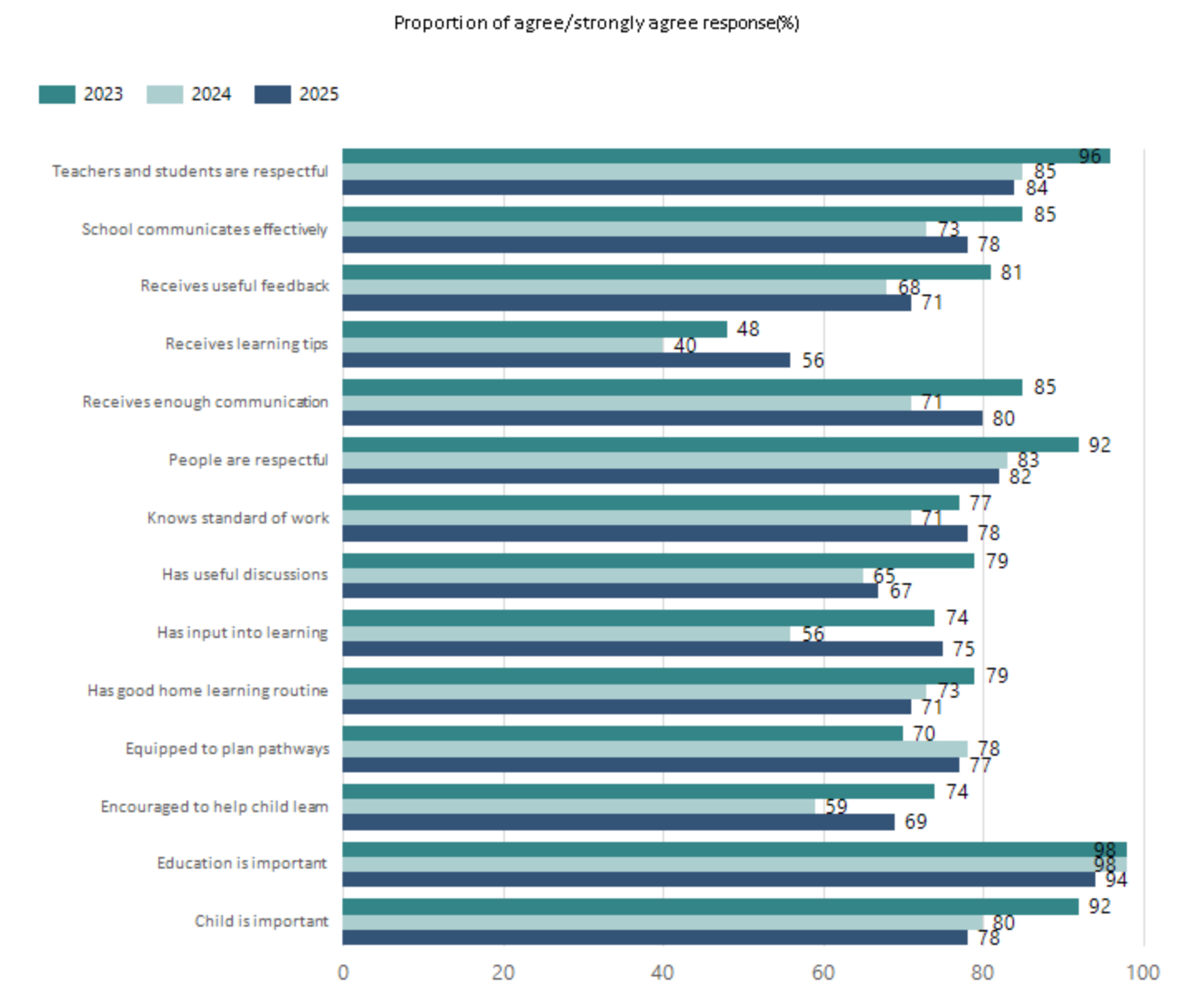
Year Level	2023	2024	2025
Reception	88.0%	85.3%	87.7%
Year 01	85.8%	89.3%	83.5%
Year 02	84.6%	86.0%	85.2%
Year 03	87.2%	84.0%	85.3%
Year 04	83.7%	85.1%	80.5%
Year 05	89.8%	89.2%	88.5%
Year 06	74.4%	81.5%	87.7%
Total	85.2%	85.7%	86.0%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
OV - LEFT SA FOR OVERSEAS	6	43.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	57.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	10
Postgraduate Qualifications	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	13.9	0.6	4.8
Persons	0.0	15.0	1.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$2,679,156.33
Grants: Commonwealth	
Parent Contributions	\$28,372.50
Fund Raising	\$881.04
Other	\$98,166.74

Data Source: School supplied data.